DR. VISHWANATH KARAD

MIT-WPU

MIT Pune Initiative

|| विद्या सर्वस्य भूषणम् ||

WORLD PEACE SCHOOL

VISHWASHANTI GURUKUL

Mandala 01

"CHRONICLES OF IMAGINATION: UNVEILING NEW HORIZONS"

Step into a world where imagination knows no bounds and creativity reigns supreme. "Chronicles of Imagination" invites both new and existing students and teachers to unleash their inner visionaries and explore the limitless possibilities of their minds. In this edition, we celebrate the art of opening up the imagination, encouraging everyone to express themselves freely and boldly. From seasoned storytellers to budding artists, from veteran educators to eager learners.

Join us as we embark on a collective journey of discovery and innovation. Let us unlock new horizons together and pave the way for a future where imagination leads the way. Welcome to "Chronicles of Imagination," where every idea has the power to shape our world.

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PRINCIPAL'S Desk

Fostering Creativity in Young Minds: The Story of Maya and the Broken Kite.

In a quiet village surrounded by lush green fields, there lived a little girl named Maya who loved flying kites. Every afternoon, she would run to the open fields with her bright, colorful kite, watching it dance against the blue sky. Flying kites brought her immense joy, but one day, as she was preparing for her usual flight, she noticed something terrible—the kite string was tangled, and the kite itself had a tear in its fabric.

Disheartened, Maya almost gave up. She sat down on the ground, her dreams of a perfect flight shattered. Just then, her grandfather, who was a wise and gentle man, came and sat beside her. He noticed the broken kite and her downcast face. "What's the matter, Maya?" he asked.

"My kite is ruined, Grandpa. I can't fly it anymore," she replied sadly.

Her grandfather smiled and said, "Do you know, Maya, sometimes the most beautiful things come from what seems like a disaster? Let's try something new."

Intrigued, Maya watched as her grandfather brought out an old basket filled with bits and pieces of fabric, ribbons, and paper. Together, they started working on the kite. They patched up the torn fabric with pieces of old cloth, used bright ribbons to reinforce the string, and added colorful paper cutouts to give the kite a unique design. As they worked, her grandfather told her stories of how he used to make kites from scratch when he was a boy, using whatever he could find.

When they were done, the kite looked different, more vibrant and alive than before. It wasn't perfect, but it was beautiful in its own way. Maya felt a surge of excitement as she ran to the field and launched the kite into the sky. It soared higher than ever, the colorful additions fluttering in the wind.

Maya’s experience taught her a valuable lesson: creativity isn't just about having everything in place; it's about using what you have, thinking differently, and finding beauty in imperfection. Her grandfather’s wisdom encouraged her to see problems as opportunities to innovate. This simple story of a broken kite and a little girl's determination is a reminder that fostering creativity in young minds means encouraging them to embrace challenges, think creatively, and find joy in the process of creation.

— Dr. Rashmi Singh, Principal

Accomplishments, Events and Projects from the Primary section

Science Lab Visit - Grade 4 and 5

Science lab visits are a crucial component of classroom education, offering students an invaluable opportunity to engage with scientific concepts in a hands-on environment. These visits bring theoretical knowledge to life and enhance the learning experience through practical application.

The Grade 4 and 5 students had an exciting and educational visit to the science lab. The focus of the visit was to explore and understand the different organ systems of the human body. This hands-on experience aimed to enhance the students' knowledge of biology and foster a deeper appreciation for how our bodies function.

Students also explored methods for separating soluble and insoluble substances, gaining practical experience with basic separation techniques in chemistry.

Science lab visits are an essential part of the educational process, offering practical, engaging, and effective learning experiences. By providing opportunities for hands-on experimentation and real-world application, these visits enrich students' understanding of science and foster essential skills for their academic and personal growth.

MASTERING THE BASICS

Calligraphy enthusiasts! Today, we'll delve into the beautiful world of letterforms and explore the fundamental strokes that bring them to life.

Mastering the Basics:

At the heart of calligraphy lie eight essential strokes, but we can simplify them into two key motions:

Upstrokes: These are thin and graceful, made with light pressure as the pen moves upwards.

Downstrokes: Bold and expressive, created with increased pressure as the pen travels downwards.

By combining these basic movements, we build the building blocks of each letter.

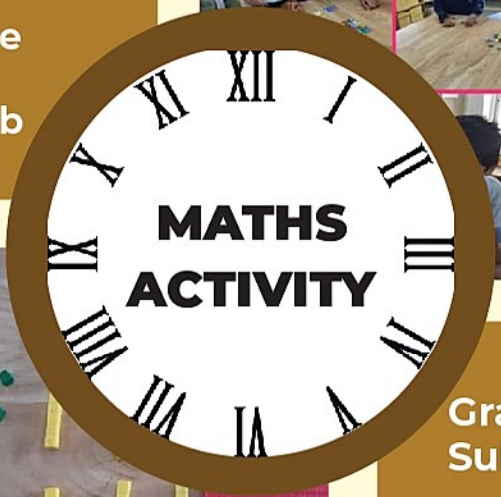
MATHS ACTIVITY

Grade 4 (Emerald) & Grade 5 (Scarlet)

Grade 4 Emerald
Subject - Maths

Name of the activity -
Roman Numerals

Description - Students wrote Roman Numerals with the help of Roman cubes in Maths lab



Grade 5 - Scarlet
Subject - Maths

Name of the activity -
Roman Numerals

Description - Students wrote Roman Numerals with the help of Roman cubes in Maths lab

Science Activity

Grade 3 Tiffany
Subject - Science

Science Activity - **Soluble and Insoluble Substance**

Children have performed the activity by mixing salt and soil in water one at a time and concluded salt is a soluble substance and soil is insoluble substance.

Grade- 5 Imperial
Subject - Science

Activity - **Why are the diaphragms of the drum tight?**

In this activity, the sound is produced by the vibration of the stretched membrane.

STEAM SPARK ACTIVITY

STEAM Spark Activity: Fridge Magnet

Grade I - Caspian Seal and Grade I - Harbor Seal

Learning Outcomes:
1. Participants will develop and express their reativity by designing and customizing magnets, exploring various artistic techniques and styles.

2. The activity will improve fine motor skills as participants manipulate small materials, apply adhesives, and use tools like scissors or paint brushes with precision.

3. Participants will gain insight into how different materials (e.g., magnets, paints, decorations) interact and how to effectively use them in a crafting project.

The magnet activity aims to provide a hands-on learning experience that combines creativity with practical skills, encouraging participants to express themselves while developing important cognitive and motor abilities.

SCIENCE ACTIVITY - GRADE 5

Students Visited Biology Lab

Grade 5 (Scarlet)

Science lab Visit :

Students Visited Biology lab and observed human skeletal system. students observed different bones such as skull, pelvic girdle, pectoral girdle, hummers, femur etc. and different joints such as Gliding joints, ball and socket joint, hinge joint.

हिंदी हस्तलेख प्रतियोगिता

कक्षा –२

दिनांक –११/०१/२०२४

‘सुंदर अक्षर अलंकार है ।‘

अच्छी लिखावट आपको न केवल एक अच्छे व्यक्तित्व का विकास करने में मदद करती ही है अपितु यह आपको ध्यान केंद्रित करने व प्रेरित करने में भी मदद करती है। यह भी कहा जाता है कि एक अच्छी लिखावट वास्तव में बेहतर सीखने में मदद करती है।

१० जनवरी ’विश्व हिंदी दिवस’ के उपलक्ष्य में वर्ल्ड पीस स्कूल आलंदी में कक्षा २ के छात्रों के लिए हस्तलेख प्रतियोगिता का आयोजन किया गया श्र प्रतियोगिता का उद्देश्य छात्रों के लेखन कौशल का विकास करना, लेखन कार्य में रुचि निर्माण करना और सुंदर, शुद्ध और स्वच्छ लिखने का आत्मबल बढ़ाना था ।

WRITING

नाम-ईश्वरी कक्षा-२ फटलशिरा

Page No.:
Date: 11/09/24

स्वच्छता और स्वास्थ्य

बीमार न पड़ने और स्वस्थ रहने के लिए सबसे जरूरी है कि हम स्वच्छता का ध्यान रखें। इसके लिए प्रतिदिन नहाना चाहिए, दाँत साफ करने चाहिए यहाँ तक कि रात को सोने से पहले भी मंजन करना चाहिए कुछ भी खाने से पहले अच्छी त हाथ धोने चाहिए और एक बात और कि हमें जंकफूड अधिक नहीं खाना चाहिए।

Date 11/09/24

स्वच्छता और स्वास्थ

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नाम- गौरवी विठ्ठल दिघे
कक्षा- २ ऑक्टोपस

Page No.:
Date 11/09/24

स्वच्छता और स्वास्थ

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नाम- हिविक
कक्षा - २- फटलशिरा

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Recipes, Fun Facts, Quiz (Innovative section)

YUMMY-FUDGY BROWNIES

Here's a picture of delicious brownies and a recipe to make the perfect batch:

Perfect Brownie Recipe

Ingredients:

- 1 ½ cups granulated sugar
- ¾ cup all-purpose flour
- 2/3 cup cocoa powder, sifted
- ½ cup powdered sugar, sifted
- ½ cup dark chocolate chips
- ¾ teaspoon sea salt
- 2 large eggs
- ½ cup canola oil or extra-virgin olive oil
- 2 tablespoons water
- ½ teaspoon vanilla extract

Instructions:

1. Preheat the oven to 325°F. Lightly spray an 8x8-inch baking dish with cooking spray and line it with parchment paper.

2. In a medium bowl, combine the sugar, flour, cocoa powder, powdered sugar, chocolate chips, and salt.

3. In a large bowl, whisk together the eggs, oil, water, and vanilla.

4. Sprinkle the dry mix over the wet mix and stir until just combined.

5. Pour the batter into the prepared pan and use a spatula to smooth the top. Bake for 40 to 48 minutes, or until a toothpick comes out with only a few crumbs attached.

6. Cool completely before slicing. Store in an airtight container at room temperature for up to 3 days.

Enjoy your delicious brownies!

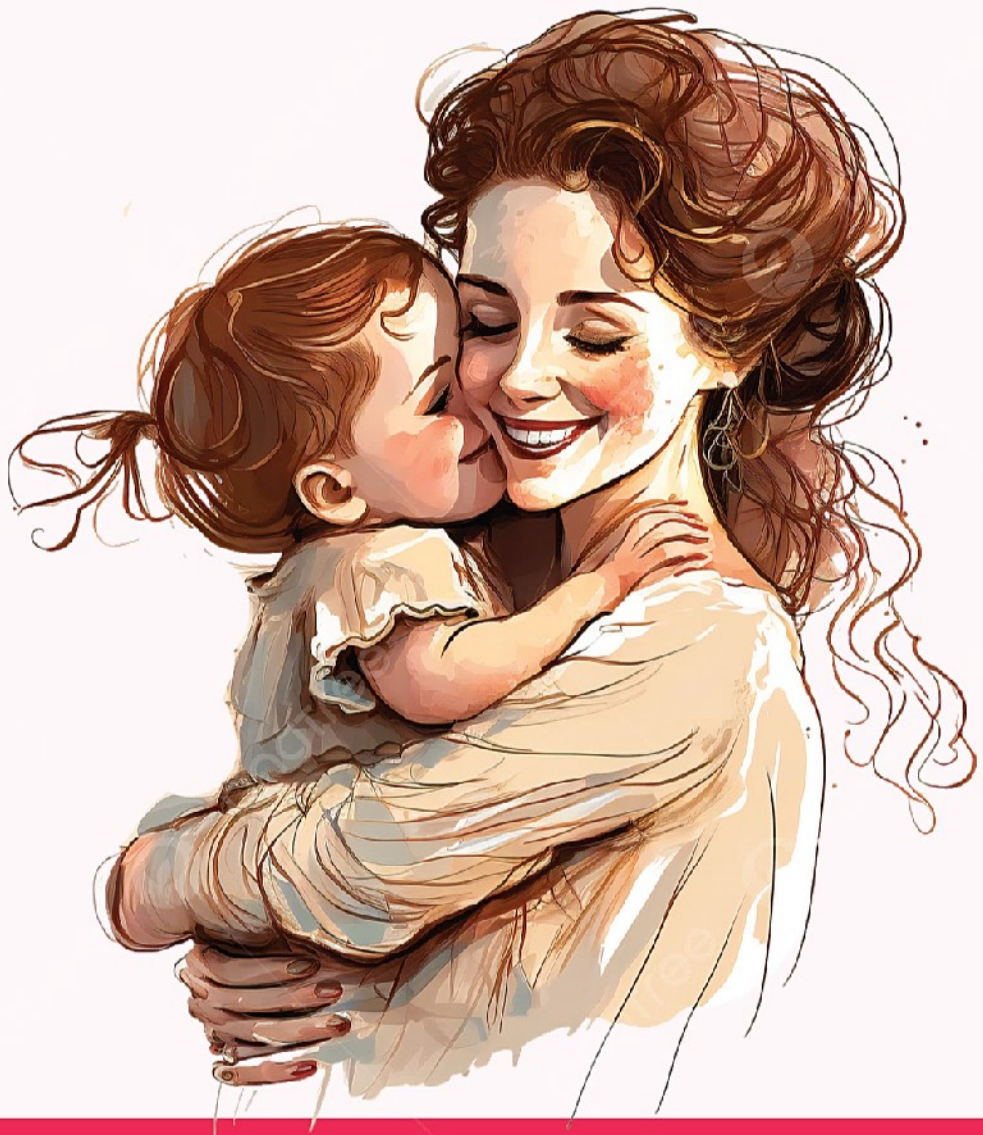
-Anjani Kokate XII (Science)

A Mother's Love

A mother's love knows no end,
To her child, she will kindly lend,
A love like no other,
A love between a child and a mother.
Through the highs and lows,
A mother's love only grows,
She is there when you need most,
With a big mother's love dose.

Best Mom

Rishika Andre
Grade VI Hummingbird



Krishna: The Philosopher King

Krishna was one of the ten avatars of Lord Vishnu and is among the most well-known gods. He was the son of Devaki and Vasudeva and was also known as Vasudeva Krishna.

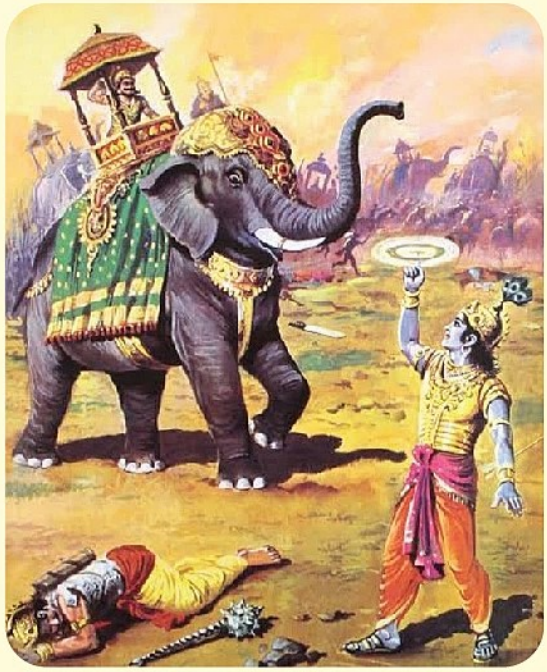
There was a king named Ugrasena, the childless ruler of Mathura. One day, his beautiful wife was walking alone in a wood when a demon, enamored by her beauty, assumed the form of her husband. The result of their union was the demon Kamsa, an incarnation of the demon Kalemani, son of Virochana and grandson of Hiranyakashipu. Kamsa had a wicked and cruel disposition, and the earth groaned under the burden of his evil actions. He deposed his father and assumed the throne, proclaiming himself king and god.

Greatly worried by Kamsa's malevolent powers, the gods went to Brahma, who directed them to Vishnu. Vishnu agreed to incarnate himself as Krishna, the son of Kamsa's sister Devaki, with his faithful companion Adi Shesha as his brother Balarama

Now, Ugrasena's brother Devaka had a sweet-natured daughter, Devaki, who was given in marriage to Vasudeva of the Yadava race. Vasudeva was also the brother of Kunti, mother of the Pandavas. As the marriage party was leaving, with Kamsa himself driving his sister's chariot, a voice called out from the skies that the eighth child of Devaki would be his killer. Kamsa went to kill his sister, but Vasudeva offered to give him all the babies that would be born to them. Kamsa imprisoned them, and the first six babies born to them were killed. The seventh was the incarnation of Adi Shesha, who was transferred to the womb of Rohini.

Krishna was born at midnight on the eighth day of the second fortnight in the month of Shravan or Bhadrapada. The guards were asleep, and the gates were open. A voice commanded Vasudeva to take the child away.

Krishna killed an asura named Mura, who had a boon from Brahma that if Mura touched anyone, whether immortal or mortal, they would immediately die. Mura was the best friend of Narakasura and always assisted him during wars against Krishna. Mura and his two sons fiercely protected the capital, ruthlessly killing any trespasser.



Krishna knew he had to intervene. He sent word to Mura that he was waiting at the seashore. When Mura arrived, the lord was gentle. “Tell me, Mura, what do you want?”

“I love to fight. If you are ready to battle, let us fight each other,” replied Mura.

“But I’m scared,” said Krishna, pretending to be frightened. “My heart is beating loudly. I think I can hear your heart beating loudly too.”

“Of course not,” replied Mura. “But I can feel your heart trembling.” Mura placed his hand to cheek, and before he realized it, he lay dead. Brahma’s boon had come into action.

By S. Sarvendra, Grade 7, Shivalik

Small Lifestyle Changes for a Positive Environmental Impact

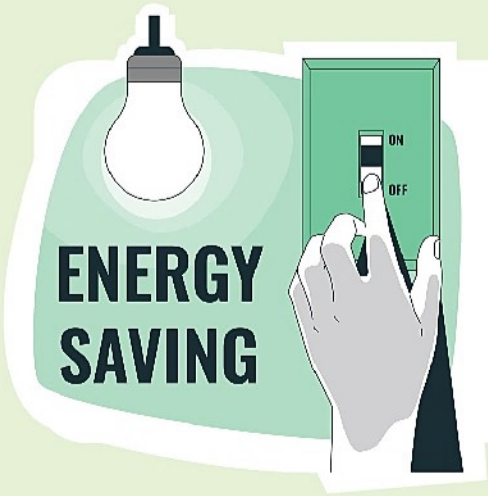
The state of our environment is a pressing concern, and while large-scale actions and policies are crucial, individual lifestyle changes can collectively make a significant difference. Here are some small changes that can positively impact the environment:

1. Reduce, Reuse, Recycle

- **Reduce:** Minimize waste by buying products with less packaging and choosing reusable items over disposable ones.
- **Reuse:** Find new uses for old items, such as turning jars into storage containers or repurposing old clothing.
- **Recycle:** Properly sort your waste to ensure that recyclable materials are processed correctly. This reduces the amount of waste in landfills and conserves natural resources.

2. Conserve Water

- Fix leaky faucets and install water-saving fixtures to reduce water wastage.
- Use a broom instead of a hose to clean driveways and sidewalks.
- Collect rainwater for gardening purposes.



3. Conserve Energy/Electricity

- Switch to LED bulbs, which use less energy and have a longer lifespan compared to incandescent bulbs.
- Unplug electronic devices when not in use to prevent "phantom" energy consumption.
- Opt for energy-efficient appliances and regularly maintain heating and cooling systems to ensure they run efficiently

4. Adopt Sustainable Transportation

- Walk, bike, or use public transportation instead of driving alone. Carpooling is another great option.
- For short distances, consider walking or cycling instead of driving.
- If possible, invest in an electric or hybrid vehicle to reduce carbon emissions.

5. Sustainable Food Options

- Eat more plant-based meals. Reducing meat consumption can lower your carbon footprint significantly.
- Buy locally produced food to reduce the environmental impact of transportation.
- Grow your own vegetables and herbs, which can also reduce your dependence on store-bought produce.

6. Use Eco-Friendly Products

- Choose products made from recycled materials.
- Avoid single-use plastics and opt for items like reusable shopping bags, water bottles, and straws.
- Select biodegradable cleaning products and toiletries to reduce chemical pollution.

7. Reduce Paper Usage

- Go paperless for bills, bank statements, and other documents.
- Use both sides of paper when printing or writing.
- Opt for digital books and newspapers instead of physical copies.

8. Support Sustainable Brands

- Purchase from companies that prioritize sustainability and ethical practices.
- Look for certifications such as Fair Trade, organic, and cruelty-free labels.

9.Support Green Spaces

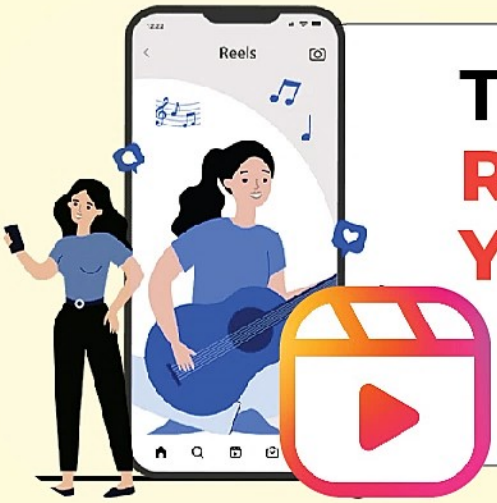
- Participate in local tree-planting initiatives,or start with potting potting plants in your garden or balcony.
- Maintain and support local parks and green spaces, which can improve air quality and provide habitat for wildlife

10. Educate and Advocate

Stay informed about environmental issues and share knowledge with others. Support policies and initiatives that promote environmental sustainability.

By making these small changes in our daily lives, we can collectively contribute to a healthier planet. Individual actions, when multiplied across communities, can lead to significant positive impacts on the environment. Remember, every small step counts towards a greener future.

- A class XII (Science) Initiative.



THE IMPACT OF REELS AND YOUTUBE SHORTS ON ATTENTION SPAN AND ADDICTION

In recent years, short-form video content like Instagram Reels and YouTube Shorts has become immensely popular. These videos, typically lasting between 15 to 60 seconds, are designed to grab attention quickly and keep users engaged. While entertaining, this content format can negatively impact attention spans and foster addictive behavior.

The rapid-fire nature of Reels and Shorts encourages quick consumption of content, leading to a fragmented viewing experience. Studies have shown that constant exposure to brief, fast-paced videos can:

1. Reduce the ability to focus: The quick, constantly changing content can make it harder for viewers to concentrate on longer, more demanding tasks.

2. Promote multitasking: Users often watch these videos while doing other activities, which can further diminish their ability to focus on any single task.

3. Impair memory retention: Information from short videos is processed differently in the brain, often leading to poorer retention and comprehension compared to longer, more in-depth content.

DESIGNED FOR ADDICTION

These platforms use sophisticated algorithms to keep users engaged:

1. **Personalized content :**
   Algorithms analyze user behavior to present videos tailored to individual preferences, making it difficult to stop watching.

2. **Instant gratification :**
   The immediate entertainment value of short videos releases dopamine, a neurotransmitter associated with pleasure and reward, reinforcing the desire to keep scrolling.

3. **Endless scrolling :**
   Features like infinite scrolling and auto-play ensure that new content is always available, creating a "just one more video" mindset.

-Anjani Kokate XII (Science)

RVK-1 (Rasayan Vinas Karta-1)

This is mine idea/imagination of a Nuclear Bomb name "RVK (Rasayan Vinas Karta-1) Some following points about AMCNB.

1) Working System:-

There is a Detonator which pushes the Uranium-238 into a Plutonium-238 round piece which has a hole between the round piece.

2) Chemical system:-

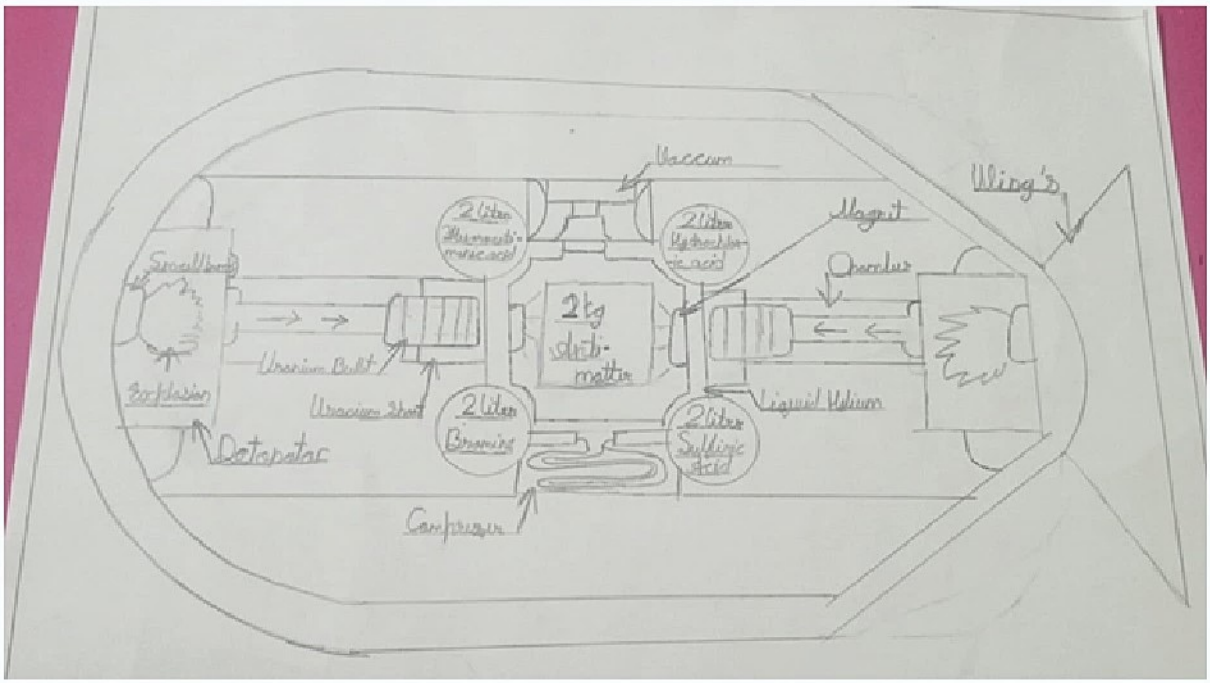
There are 4 different Acids at the corner of Anti-matter storage box at 1st corner there is 2 litre Fluoroantiminic Acid ,at 2nd corner there is 2 litre Hydrochloric Acid ,at 3rd corner it is 2 litre Bromine and at last 4th corner there is 2 litre of Sulfuric Acid & those Acids are for more impact on the area the bomb is fallen as it will be absorbed by clouds and Acid rain will happen.

3) Anti-Matter storage system:-

There are 3 system for Anti-Matter: Cooling, magnetic levitating and pressure system.- So for cooling there is are pipes around the chamber in which Anti matter is,and there liquid helium is moving and there is a compressor for liquid helium to be cool at whole time, And a Super vaccum machine as extreme pressure is required for the Anti-Matter to live, and main magnetic levitating system is done by super magnet as no physical contact should happen to Anti-Matter.

4) Total Power & Energy:-

The Anti-Matter in bomb makes total of ~55 Megatons TNT power and Uranium-238 & Plutonium-238 make ~30 Megatons TNT power,So total power of AMCNB is ~85 Megatons which means total power of 5.4×10^6 joule power and the 4 Acids in the corner of Anti-matter chamber make a great impact as bad and extremely toxic gases and cause Acid rain So ,Overview is that this Bomb makes 5.4×10^6 joules power with some chemical which also make a great impact on attacked place.



OVERCOMING SOCIAL MEDIA ADDICTION FOR BETTER FOCUS

To mitigate the negative effects of social media addiction and improve focus, consider the following strategies:

1. Set Time Limits

- Use built-in screen time management tools on smartphones to limit daily usage of social media apps.
- Schedule specific times for social media use, avoiding aimless scrolling throughout the day.

2. Practice Digital Detox

- Designate certain times of the day or week as "device-free" periods to disconnect from digital media.
- Engage in offline activities such as reading, exercising, or spending time with loved ones.

3. Curate Your Feed

- Follow accounts that provide valuable and positive content.
- Unfollow or mute accounts that contribute to mindless scrolling or negative emotions.

4. Mindful Consumption

- Be conscious of why you are using social media and what you hope to achieve from it.
- Engage actively with content by commenting and sharing, rather than passively scrolling.

5. Alternative Activities

- Replace short video consumption with activities that require sustained attention, such as reading a book, solving puzzles, or practicing a hobby.
- Meditate or practice mindfulness to improve concentration and mental clarity.

6. Seek Support

- Join support groups or communities focused on reducing digital addiction.
- Consider professional help if social media usage significantly interferes with daily life.

By implementing these strategies, individuals can reduce their dependence on addictive digital content and foster better focus and mental well-being. Prioritizing mindful consumption and engaging in enriching activities can lead to a healthier, more balanced relationship with technology.

-Anjani Kokate XII (Science)

POWER OF A VOTE !

"I understand democracy as something that gives the weak the same chance as the strong."- Mahatma Gandhi

This saying of Mahatma Gandhiji came into existence after the Independence Era that we spilled our blood to cast a single vote. Britishers gave the voting rights only to elite and rich people. Now, this has been changed as we are democratic people of democratic nation.

We gave equal rights to men and women for voting. Even in western countries the right to vote was extended only gradually. For example, the USA gave franchise to women in 1920, Britain in 1928, USSR (now Russia) in 1932-36, France in 1945, Italy in 1948 and Switzerland in 1971.

In India, we celebrate 25th January as Voters Day because on this day, in 1950 the commission of India was established.

First general election was held in 1952. There were 17 crore people eligible for voting. At first the people were 21 years deemed eligible for voting but after 61st amendment 1988, it lowered the voting age of elections to Lok Sabha and to the Legislative Assemblies of States from 21 years to 18 years.

Why should we vote?

Voting is an important aspect of functional democracy, and all citizens should have equal access to the ballot box. It is the duty of the citizens to participate in the democratic process and have their voice heard. Additionally, expanding voting rights and accessibility is important to ensure that all citizens have an equal say in decisions that affect their lives.Democratic voting is the fundamental right and responsibility of the citizens. These are means by which individuals can express their preferences and make.

‘Decisions that have consequences
for their lives. By voting, citizens
can elect their representatives,
approve or reject laws and policies,
And make decisions on important
issues facing their community.
Nowadays we are seeing what
is happening in our world. If we want to
live a peaceful life. We need democracy.’

---- Greeshma Udhav Biradar (Grade 7th - Shivalik)

BREAK FREE FROM MINDLESS SCROLLING

ENGAGE IN ENRICHING ACTIVITIES

1. Read a Book: Escape into a different world or learn something new.
2. Exercise: Boost your mood and health with a workout or a walk.
3. Learn a New Skill: Pick up a new hobby like cooking, knitting, or playing ar
4. Spend Time Outdoors: Enjoy nature by visiting a park, hiking, or gardening
5. Meditate: Practice mindfulness or yoga to enhance your mental clarity.
6. Connect with Loved Ones: Spend quality time with family and friends, in p
7. Create Art: Draw, paint, or craft to express your creativity.
8. Volunteer: Give back to your community by volunteering your time.
9. Plan and Organize: Declutter your space or plan your week for better prod
10. Cook a Meal: Try out a new recipe and enjoy a homemade meal.

Choose to be Present. Choose to be Productive.

-Anjani Kokate XII (Science)

INTERESTING FACTS ABOUT THE NEW HORIZONS SPACECRAFT

1) New Horizons 'science instruments were built in Texas (SWAP, Alice), colorado
(Ralph, SDC)and Maryland CLORRI, PEPSSI, REX)

2) The New Horizons dust counter is the first student-built instrument on a NASA planetary mission.

3) The RTG that powers New Horizons is a Spare from Galileo cassini, rebuilt for the mission.

4) New Horizons arrives at pluto exactly 50 years after the first successful Mars mission - Mariner 4

5) New Horizons high-gain antenna is 2.1 meters (83 inches) in diameter

- Sarth Nilesh Gite (Grade 7th (Shivalik)

PARIS 2024: A NEW CHAPTER IN OLYMPIC HISTORY

Paris, a city synonymous with romance, fashion, and culture, will be the stage for the 2024 Summer Olympics. This marks the third time the French capital has hosted the Games, following the 1900 and 1924 editions. With a promise to deliver a spectacular event that blends tradition with innovation, Paris 2024 is eagerly anticipated by athletes and spectators alike.

One of the most talked-about aspects of Paris 2024 is the innovative opening ceremony. Instead of the traditional stadium-based spectacle, the event will take place on the Seine River, with athletes sailing past iconic landmarks. This unprecedented approach is expected to create a magical and unforgettable atmosphere.

Beyond the opening ceremony, the Games promise to showcase the best of France. From the historic venues to the vibrant city life, athletes and visitors will be immersed in French culture.

Indian Athletes are even responsible for setting the bar high in the sky by representing India in Paris 2024.

Opening Ceremony at Paris 2024! Clothes worn by Indian Athletes are specially made and designed by Tarun Tahiliani.

Wishing all the Indian Athletes the best! Surely they all will make our COLLARS UP!!!

Ovi A. Parhad (X-Alpha)

The greatest athletes in the world also have to keep a positive mindset. It can be any sport but if you are not confident about yourself then you cannot do anything. Even if you try, you will not succeed. This is not only about sport but the same with studies too. Sport is a field in which you have to keep fit and to be fit we should have a plan for the day. Proper diet, fitness, and dedication will help you to improve your mindset.

"BE STRONG WHEN YOU ARE WEAK, BRAVE WHEN YOU ARE SCARED, AND HUMBLE WHEN YOU ARE VICTORIOUS", once stated Kobe Bryant. It shows a true spirit of sportsmanship.

A sports person should know how to read a game situation. During practice, one should try but when it is time for the result, he/she should know about the implementation and when to implement it. One should be able to handle responsibility and show dedication towards the sport.
The only thing the article is to convey is that: -

"SUCCESS ON THE OUTSIDE, INDEED BEGINS WITH, THE SUCCESS ON THE INSIDE".

- Akshara Hajnale (Grade 10 Alpha)

WHAT IF OUR SCHOOL WAS ON MARS?

Imagine waking up to the red Martian sky, commuting in a space shuttle instead of a school bus, and attending classes in a futuristic dome on the surface of Mars. The excitement and curiosity of relocating our school to the Red Planet would transform our daily lives into an extraordinary adventure. From zero-gravity classrooms to studying Martian geology firsthand, let's explore the thrilling possibilities of moving our school to Mars.

Daily Life:

Getting to School: Each morning, students board space shuttles for their commute, arriving at school to float gracefully to their classrooms in zero gravity.

Classroom Environment: Classrooms on Mars feature anti-gravity chairs, holographic whiteboards, and oxygen bubble helmets, all designed to create an optimal learning environment in the Martian atmosphere.

Recess on Mars: During recess, students enjoy the low gravity by bouncing around and playing games like "Martian hopscotch" and "space tag," making their break time out of this world.

Changes in curriculum:

If our school were on Mars, the curriculum would shift to focus on Martian geography, space agriculture, and interplanetary history. Students would engage in hands-on experiments with Martian soil, study space technology and sustainability, and explore the history and future of space exploration.

Extracurricular activities:

Zero-Gravity Basketball: Basketball with high hoops and modified rules for low gravity.

Rover Racing: Remote-controlled rover races across Martian terrain.
Life Search Missions: Experiments to detect microbial life in Martian soil and atmosphere.

Red Planet Art: Creating art inspired by the Martian landscape.

Martian Music and Dance: Composing music and performing dances adapted to low gravity.

Stargazing on Mars: Observing celestial bodies using advanced telescopes.

Humorous scenarios:

Martian Fashion Week : Students attempt to start a new trend with "space suits" as everyday wear. Imagine a runway show with helmets and jetpacks as fashion accessories.

Lunchroom Mishaps : Trying to eat in zero gravity leads to floating food fights, with spaghetti noodles and soup drifting through the air.

Homework Challenges : Students struggle to complete their homework with Martian dust getting into their laptops and floating pens making writing a bit of a juggling act.

Low-Gravity Haircuts : Haircuts become an adventure as floating hair clippings make the salon a bit of a mess, and students end up with very unconventional hairstyles.

CONCLUSION:

Imagining our school on Mars opens up thrilling possibilities and sparks boundless creativity. From low-gravity sports to futuristic classrooms, adapting to Martian life would inspire innovative solutions and new ways of thinking. This whimsical scenario highlights the excitement of exploration and the limitless potential for creativity and ingenuity.

- Hritika Gola (XII-Science)

From Books to Screens: The Impact of Adaptations on Literature

In recent years, the transition from books to screens has become a significant cultural phenomenon. Adaptations of beloved literary works into films, TV series, and streaming content have reshaped how stories are experienced and interpreted.

Adaptations bring stories to life in visually dynamic ways, offering audiences new dimensions of the narrative. Iconic novels like J.K. Rowling's "Harry Potter" series and J.R.R. Tolkien's "The Lord of the Rings" have captivated viewers through elaborate world-building and special effects, enhancing the reader's imagination with visual elements. However, this transition is not without its challenges.

One major impact of adaptations is the reinterpretation of characters and plots. While adaptations often introduce fresh perspectives, they can also alter key elements to fit the medium's constraints or appeal to a broader audience. For instance, some book-to-screen adaptations may simplify complex narratives or modify character arcs, leading to mixed reactions from fans of the original text.

Furthermore, adaptations can revive interest in the source material, encouraging audiences to explore the books themselves. For example, the success of adaptations like "The Handmaid's Tale" has led many viewers to read Margaret Atwood's original novel, deepening their understanding of the story's themes and nuances.

Ultimately, while adaptations may transform the way we engage with literature, they also highlight the enduring power of the original stories. They serve as a bridge between mediums, proving that great stories have the ability to transcend their written origins and find new life on screen.

~ Anvaaee Bhaagaat (XII - Science)

The Science of Superpowers : What If You Had Them?

Have you ever wanted to have superpowers? You could fly to school, be invisible so you didn't have to do your chores or even super strong and carry all of our books in one hand! These superpowers may sound like make-believe, yet they all have scientific explanations that provoke the question: dare to dream?

Take flight, for instance. Birds and airplanes do this through matching wings to speed. Aerodynamics is the scientific study of how we could eventually get back home on our own personal flying devices. Advanced Camouflage and Light Manipulation: A Superhero staple, the ability to become invisible is surprisingly close.

It may sound impossible that super strength might be impossible, however ants are the epitome of it. They can carry objects up to twice their body weight. Muscle enhancements and exoskeletons are being studied by researchers to replicate these concepts for humans. Another fascinating power is mind reading or telepathy. Experiments, like using brain-computer interfaces to enable direct thought-based input in communication.

And there is great power in that, sort of instant healing. Wolverine is an extreme example as his powers allowed him to heal basically instantly but, the good news for those who are human today scientists and researchers have been developing ways of speeding up how humans can repair themselves with stem cells. The results of this research could potentially be used for faster healing from injuries and surgeries. Explore invisible with incredibly cool advanced camouflage technology and light bending!

And hey — with the exception of actual superpowers, science can provide you something close to your fave do-gooder's abilities. Who knows? Our favorite heroes' superpowers might actually be closer to home than we thought!

- Purvi Sharma (XII- Science)

VISIONARIES
- Upcoming Future

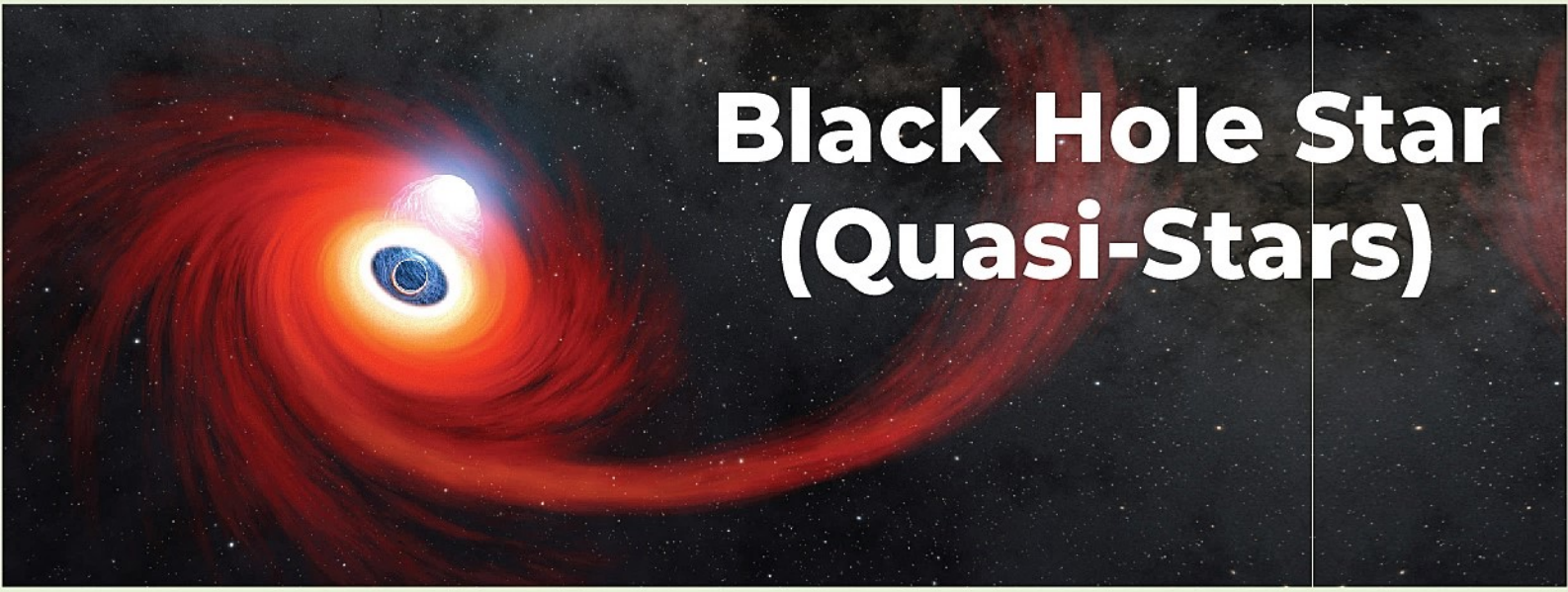
In a world where routine often overshadows creativity, the role of imagination becomes a vital force in shaping our future. This article explores how imagination drives innovation, fosters personal growth, and opens doors to new possibilities.

In schools, fostering imagination isn't merely about engaging in fun activities; it's about encouraging students to think outside the box. Creative thinking skills are essential for addressing complex problems and adapting to rapid changes in the world. By nurturing these skills, we prepare students to become leaders and innovators of tomorrow.

Conclusion

Imagination is not just a whimsical notion but a critical component of progress and innovation. By embracing and nurturing our creative potential, we can uncover new horizons and make meaningful contributions to the world. Let's continue to explore, create, and push the boundaries of what is possible.

- Diksha Tripathi, 11th Science.



Black Hole Star (Quasi-Stars)

The enigmatic Black Hole Stars, also known as Quasi-Stars, were possibly the most colossal celestial entities ever gracing the universe. These titanic entities outshone entire galaxies and dwarfed all known stars of past and future eras. However, beyond their awe-inspiring scale, what truly set them apart was their peculiar nature - each one harbored at its core a voracious cosmic predator, an insatiable black hole. The coexistence of these two cosmic behemoths within a single entity is a spectacle that continues to baffle and intrigue astronomers and astrophysicists alike.

Black Hole Stars not only take the mysterious nature of black holes to another level, but they also defy conventions regarding the formation and growth of stars. Their existence was likely fleeting, limited to a brief period in the early universe, yet their potential to unravel the largest mysteries of cosmology is undeniable. This extraordinary phenomenon can revolutionize our comprehension of the cosmos, offering a tantalizing glimpse into the universe's deepest secrets.

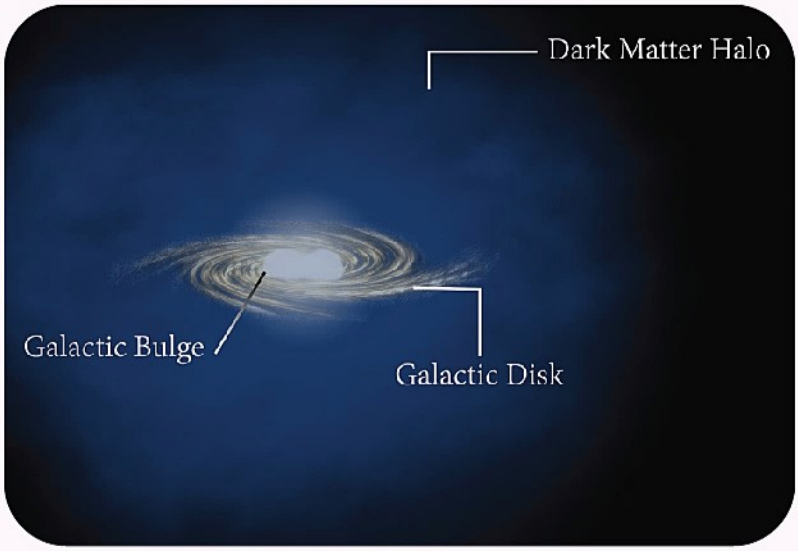
Stars conventionally originate from gargantuan clouds composed of thousands to millions of solar masses, predominantly consisting of hydrogen. Within these primordial clouds, matter begins to congregate around the most densely packed regions. As these loci increase in density, their gravitational attraction amplifies, facilitating accelerated accretion. Ultimately, the pressure and temperature escalate to such an extraordinary degree that nuclear fusion ignites, signifying the advent of a new star. Nevertheless, this phenomenon imposes a definitive constraint on stellar mass; the energy released from fusion engenders potent radiation that displaces the surrounding gasses, inhibiting further mass accumulation. Subsequently, the star exists in a tenuous equilibrium, with gravitational forces endeavoring to compress the star inwardly while the radiation pressure from fusion seeks to disperse it outwardly. Over the course of millions to billions of years, the core exhausts its nuclear fuel, disrupting this delicate balance and precipitating the star's demise. In stark contrast, Black Hole Stars manifest a fundamentally divergent nature.

THE BEASTS OF THE EARLY UNIVERSE:

Earlier the universe was hot and dense, dark matter played a vital role in all this forming massive structures called Dark Matter Halos. These Dark matter halos were so massive they pulled concentrated unimaginably enormous amounts of hydrogen gas, becoming the birthplace of the first stars and galaxies. Epic clouds of hydrogen formed, some as massive as 100 million Suns, more than the mass of small galaxies. Following the process of star formation matter is gathered at its center and created gigantic stars. But it is nothing like a normal star from here because these titanic clouds do not blow away by the radiation shooting out, in fact, more and more gas is piled up making it grow to unbelievable proportions. The newborn star is forced to eat more until it reaches about 10 million solar masses. Crushed by gravity, its core gets hotter and hotter, desperately pushing outwards, trying to blow itself apart but to no avail.

There is too much mass and too much pressure, the balance is impossible to uphold. Like a supernova on fast forward the core is crushed into a Black Hole. The star survives its death. A tremendous explosion rocks the star from the inside, but it is not enough – the star is so large and massive that not even a supernova can destroy it and now it has a black hole for a heart. It is tiny, about 50 – 500 km wide in a place that is as large as the solar system.

Stars are born from ever-faster spinning and collapsing gas, and so they also spin. When a black hole is born from the core of a star, it keeps its angular momentum. This means that matter. that gets drawn in doesn't just fall in a straight line, but instead begins orbiting the black hole, in smaller and smaller circles going faster and faster.



The result is an accretion disk where gas orbits at nearly the speed of light. Only a small amount of gas falls in a tiny given moment. Basically, black holes put a lot of food on the table and only nibble at it. But the matter is trapped in the accretion.

The disk doesn't have a good time: Friction and collisions between particles heat it up to temperatures of millions of degrees. Actively feeding black holes have accretion disks that are incredibly hot and powerful. This heat from the disk further restricts how much a black hole can devour, just like the core of stars, the superhot material creates radiation that blows away most of the food within its reach. So even if a black hole had access to as much food as it desired, it could only grow slowly. A black hole embedded inside a black hole star is different.

The enormous pressure surrounding it pushes matter directly into the black hole, overcoming all restrictions on how fast it can consume. This process is so violent and releases so much energy that the accretion disk becomes hotter and releases more radiation pressure than any star core ever could – enough to push back against the weight of 10 million Suns.

An impossibly dangerous balance has been created – millions of solar masses pushing in, the angry radiation of a force-fed black hole pushing out. For the next few million years, the black hole star is consumed from within. The black hole grows to thousands of solar masses and the bigger it gets, the faster it eats, which heats the star even more and causes it to expand. In its final phase, the black hole star has become over 30 times wider than our solar system – truly, the largest star to ever exist in the universe.

The intense magnetic fields at its core spew out jets of plasma from the black hole's poles, which pierce through the star and shoot out into space, turning it into a cosmic beacon. It must have been one of the most awe-inducing sights to ever exist in the universe. But this also marks the end. It becomes too stretched and the accretion disk within too powerful: the parasite destroys its host, blowing it apart. A black hole with a mass of 100,000. Suns rip their way out to hunt for new prey while leaving behind nothing but a star carcass.

The Supermassive Question:

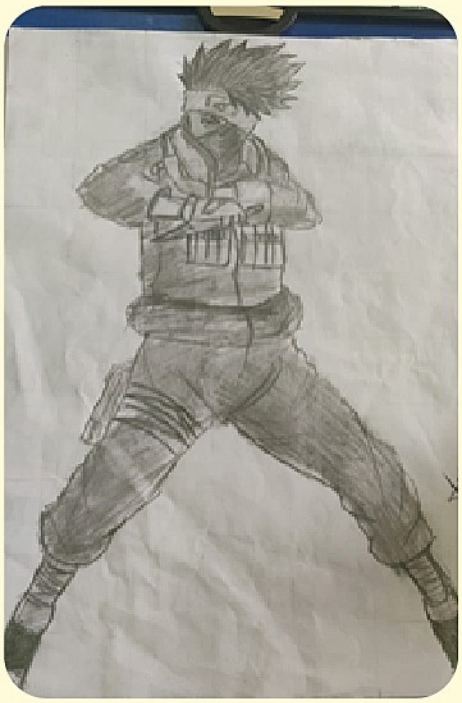
If Black Hole Stars existed, they could explain one of the greatest mysteries of the Universe.

The supermassive black holes we see at the center of galaxies are just ... too big! They should not be possible.

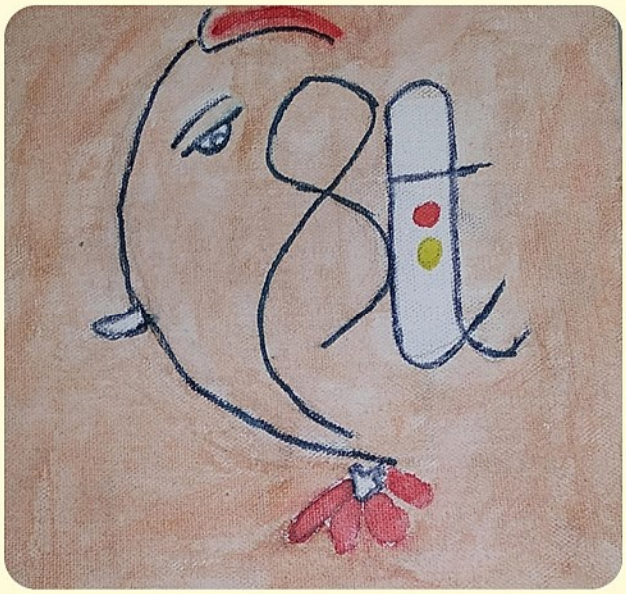
Black holes born from regular supernovas can be a few tens of solar masses at most. And because of the process we explained before, they grow slowly after that. If black holes merge, they can form slightly larger black holes of over a hundred solar masses. It should take billions and billions of years to make black holes with hundreds of thousands or even millions of solar masses And yet, we know that some supermassive black holes already had 800 million solar masses only 690 million years after the Big Bang.

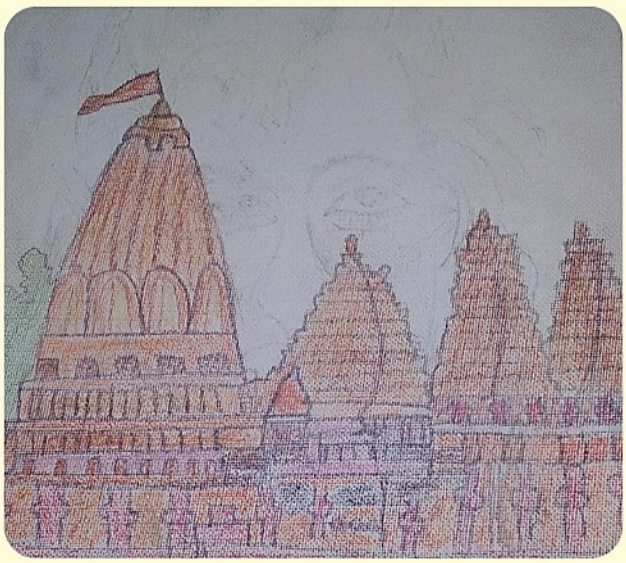
Black Hole Stars are a sort of black hole cheat code. If they formed very early in our Universe and the black holes that emerged from them were thousands of solar masses, then they could be the seeds for supermassive black holes. These seeds could take root in the center of the earliest galaxies, merging with others and drawing in enough matter to grow quickly and reliably.Very soon, we may be able to verify their past existence. The James Webb Space Telescope is turning its sensors to explore the farthest reaches of the Universe, looking back in time, back to the early universe that we could not see before. So, with luck, we might be able to witness glimpses of these tragic titans in the brief moment between their formation and destruction.

-Aditya Lohar (8th Jupiter)



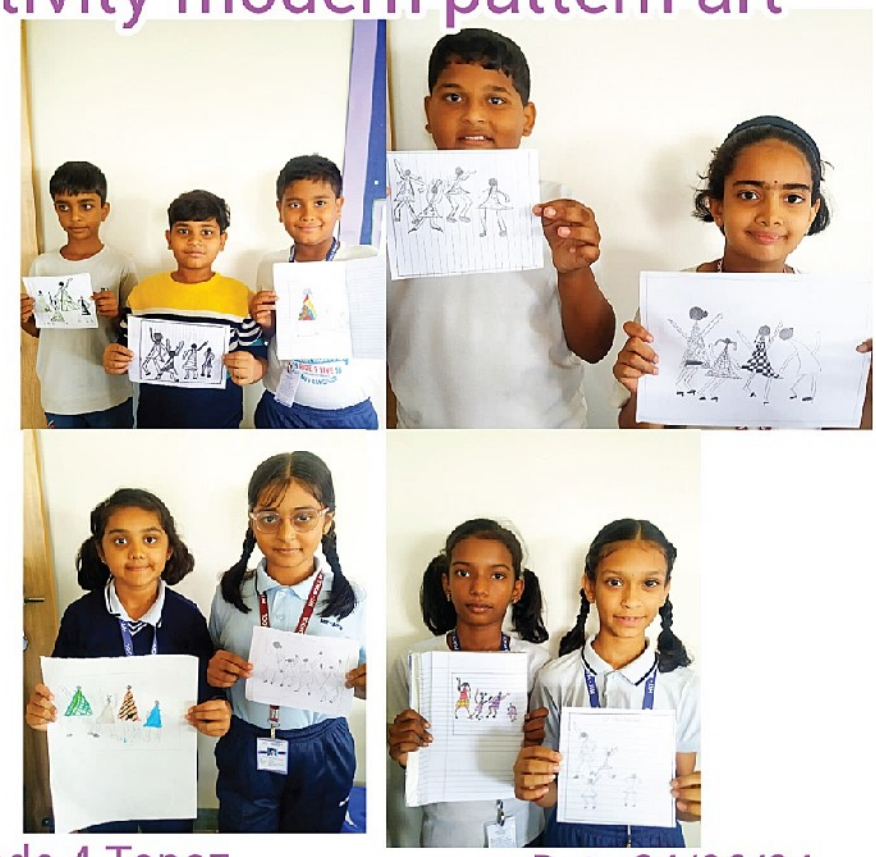
Harsh Sheshkar (Grade 5th imperial)





Yuthika Kedar
(Grade 5th Merlot)

Activity modern pattern art



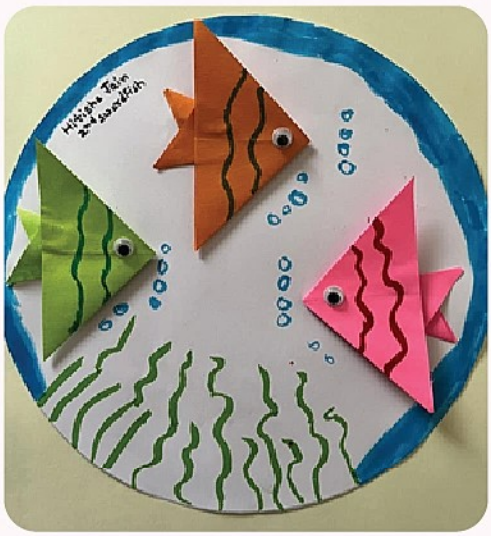
Grade 4 Topaz

Date 24/06/24

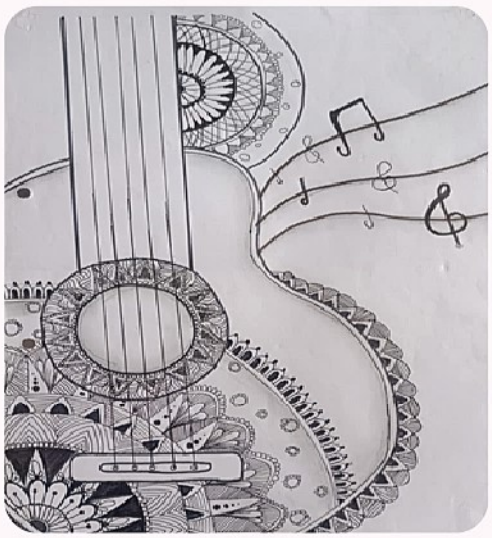
Aarohi Mate
(4th Topaz)

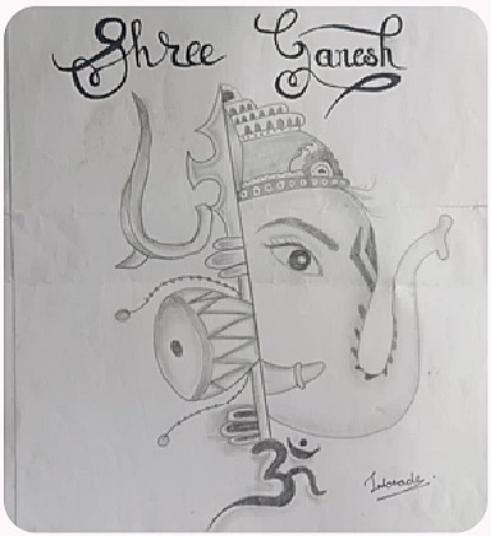
Devashree Pravin Bhor
Grade 1 (Seal)

Ayush Sagar Kalwaghe
Class :- 2 (Cuttlefish)



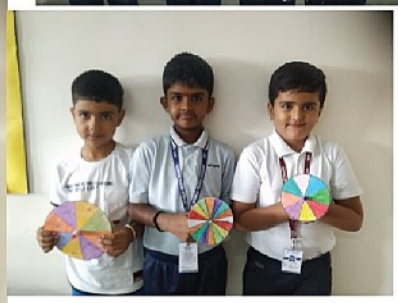
Hitisha Jain
Class :- 2 (Swordfish)





Tejashree Darade (Grade 11th - Commerce)

Activity Colour wheel and Spinner



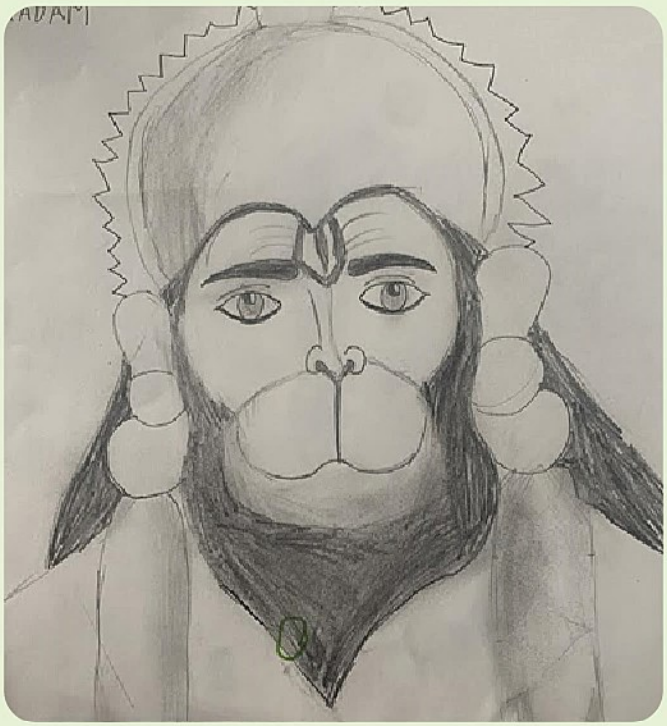
Date 22/06/24 - 24/06/24

Grades 2,3 and 4

Activity Colour wheel and Spinner

Date 22/06/24 - 24/06/24

Grades 2,3 and 4



Kavya Kadam (Grade 2 - Pufferfish)

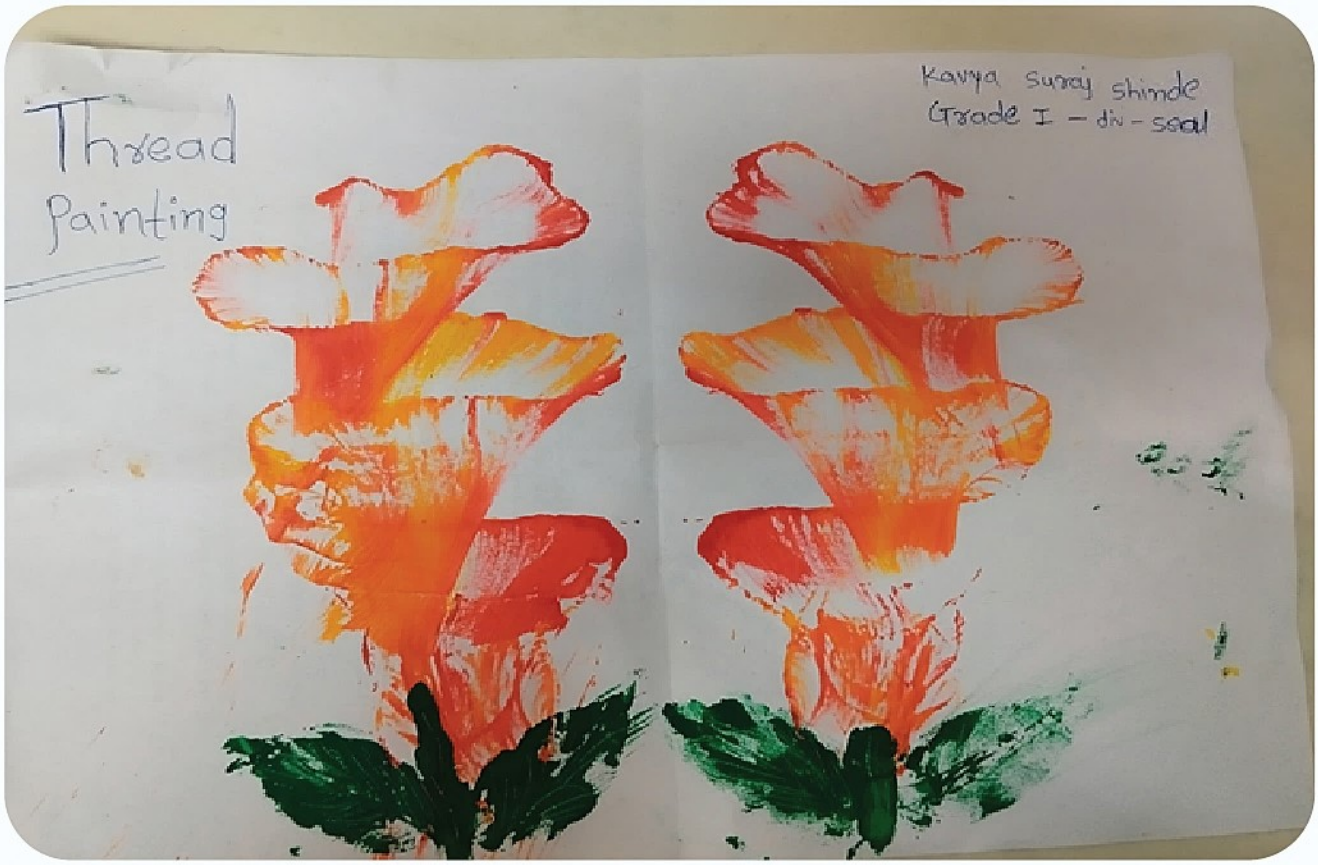
Activity modern art






Grade 8 Jupiter

Date 24/06/24

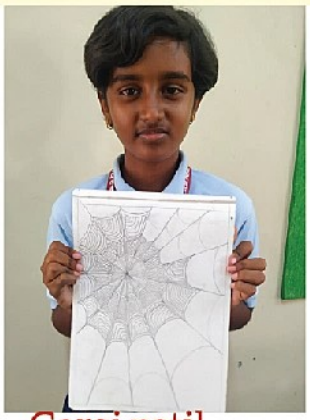


Kavya Shinde (Grade 1 - Seal)

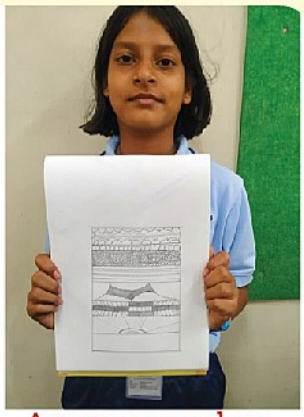
Sadhya Barde (Grade 4 - Olive)

Activity pattern art

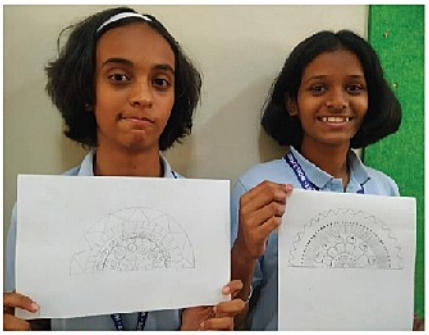
Date 24/06/24 Grade 7 Shivalik



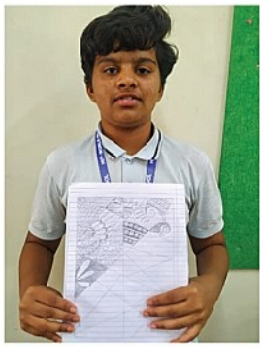
Gargi patil



Ananya mardne



Girija jadav Tanaya mungse



Shruti mhaske

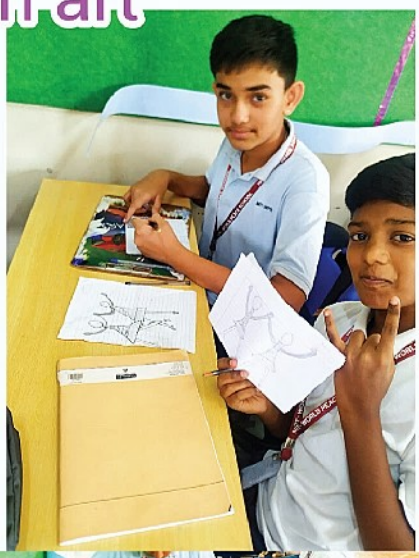
Activity Colour wheel and Spinner

Date 22/06/24 - 24/06/24 Grades 2

Pakhi Swapnil Choubitkar (Grade 2 - Swordfish)

Medhavinee Bharat Kadhare
(Grade 4 - Topaz)

Activity modern art



Grade 8 Jupiter

Date 24/06/24

Tanush Sablok (Grade 2 - Swordfish)

Rajeshwari Deokar (Grade 3 - Tiffany)

MONITOR IN THE WORLD OF CLOUDS

A usual day of ongoing school, with no holiday ever for monsoon I arrived at my school. The somnolent morning with the clattering class A certain announcement made my sleepy eyes wide, When the teacher entered with a classmate of mine.

She told about a new monitor made, a vital need for our grade I saw the look of the girl full of pride Neither me, nor the class wanted to accept her as a monitor; An aloof and bossy she was, All with a grumpy nature Arrogant like a snobbish aristocrat And all of her facial looks reflected a face of an exemplary fellow Off she went wandering here and there, with all of her forgery grace.

All of the classmates were annoyed by her, And everyone around planned to send her away. A sudden plan came in my mind, all about sending her away. I dreamed sending her on the rainbow way, In the world of clouds and around the sky.

Our investigation began, 'How to travel to the sky' was the artifact to find.
Neither a magical book nor the magical carpets worked;
So, we started to create a rocket made from cardboard, mud, plastic and a special magical potion as the source of fuel made by Mr. Frankenstein a mad, crazy scientist; expert in Egyptian mummies and my Grandpa's best friend.

All of my friends helped in persuading the fellow to visit once the world of clouds. The next day was a memorable one for our whole class, as the grumpy fellow was going to leave to visit the world of clouds. She assured us that she would be back after a week, But didn't knew that till that time, the class monitor would be changed This whole mess was done at the back of the teacher; while she didn't ever get to know that monitor was missing.

Everyday the teacher came and she took the attendance like usual but whenever the name of the monitor came, all of us merrily cheered "absent" Finally, a week passed and the monitor was back; All refreshed, her frustration was gone,
She was with a new flee to mind the class; Set to a discipline.

But alas, she was no more a monitor but a simple class student with all of a regular routine. When she got to know about no more existence for the need of a monitor for our class; She was raged with disappointment and dissatisfaction of coming back to the normal world!

-Gargi Honmote (Grade 8th - Saturn)

THE POWER OF PATIENCE AND PERSEVERANCE

Dear Students and Parents,

As we start the new school year, I want to talk about two important qualities that can really make a difference in our school: patience and perseverance.

In today's fast world, we often want things to happen quickly, especially when we face challenges. Whether it's a tough Math problem, a long reading assignment, or waiting for an important result, we often want instant solutions. But real progress and success come from facing challenges with patience.

Patience helps us take a step back, stay calm, and approach situations with a clear mind. It reminds us that not everything happens right away and that good things often take time and effort. When we're patient, we can reduce stress and create a more supportive environment for ourselves and others.

Perseverance is like a partner to patience. It means keeping going, even when things are tough. In our school work, it means not giving up when a subject is hard, a project is challenging, or when we get a lower grade than we hoped for. It means putting in the effort, asking for help when we need it, and always trying to do better.

Both patience and perseverance are important not just for school but for everything we do. They help us become stronger, better problem-solvers, and reach our goals. As the school year goes on, I encourage all of you to think about these qualities. Let's remember that every challenge is a chance for us to learn and grow, and every setback can help us get better.

Parents, your support and encouragement are really important in helping your children develop these qualities. Celebrate their efforts, no matter how small, and remind them that not giving up will lead to success. And to the students, don't be discouraged by setbacks. See them as steps toward your future success.

Let's all work together to create a place where patience and perseverance are valued and practiced. By doing this, we can make sure that every student has the chance to reach their full potential and enjoy learning and growing.

I wish all of you a year full of progress, determination, and success.

Pritee Subodh Lohar
Primary Section Coordinator
MIT, World Peace School,Alandi

PATIENCE FOR PARENTS

Patience for Parents

In the whirlwind of parenting, patience is a quality that can make all the difference. Whether it's managing the daily routine, navigating school-related issues, or supporting your child's emotional growth, patience often proves to be a key ingredient for success and harmony at home. As we embark on another exciting school year, I want to take a moment to highlight a quality that plays a crucial role in parenting: patience. In the busy rhythm of family life and school activities, patience can often become an overlooked yet vital component of successful parenting.

Why Patience is So Important?

Fosters Better Communication: Patience allows us to listen actively to our children, understanding their needs and feelings. This creates a foundation of trust and open dialogue, essential for effective parenting.

Encourages Emotional Growth: When we model patience, we show our children how to handle their own frustrations and challenges. This helps them develop resilience and emotional intelligence.

Creates a Calm Environment: Patience can reduce stress and conflict within the family. By staying calm and composed, we can manage difficult situations more effectively, contributing to a more peaceful home atmosphere.

Tips for Cultivating Patience

Take a Breather: In moments of frustration, step away and take a few deep breaths. This brief pause can help you regain perspective and respond more calmly.

Set Realistic Expectations: Remember that children are constantly learning and growing. Adjust your expectations to match their developmental stages and be patient with their progress.

Prioritize Self-Care: Take time for yourself to relax and recharge. A well-rested and balanced parent is better equipped to handle the demands of parenting with patience.

Seek Support: Connect with other parents or seek advice from school counselors if you're feeling overwhelmed. Sharing experiences and strategies can provide new insights and reassurance.

Patience is not always easy, but it is a powerful tool that can improve not only our interactions with our children but also the overall atmosphere of our homes. By practicing patience, we help our children feel secure and valued, and we model behavior that will benefit them throughout their lives.

— Ms. Pallavi Shedge
Foundation Section Coordinator
MIT, World Peace School, Alandi.

Andrew Pollard in his book, 'Reflective teaching,' terms parents as " Customers". For a moment, if we take this at its face value, then it is imperative to know why parent is a customer? Because he is paying to the school on different accounts. Why he is paying the schools so high? Because he wants a finished good (a doctor, an engineer or something else.) he pays for the services we provide to his son /daughter. According to Baldrige criterion for performance excellence, only a delighted work force can create a super delighted class of customers. We are teachers in an era of AI technology. Let us re-examine our role as a teacher.

We cannot afford to remain stereotyped for longer and let me humbly put that those who do not change with time are most likely to be changed to a category of dumped ones. We as work force need to ensure a smile of delight and folded thank giving hands of every single parent. But it's a goal and it needs; strategic planning, effective work processes and visionary leadership. We have such leadership in place under the immediate guidelines of our Principal madam and director madam. Let us redefine our role to achieve the more than 100% satisfaction of our parents in days to come. Practicing simple Japanese Quality techniques such as Kizen and Lean are very useful and powerful in this regard. Please give it a thought. I do not intend to download, cut or paste something. Do we really need to seriously re-examine our roles as teachers in the days to come?

Dr. Deepali Dixit
(Science HOD)

Parents Announcement

MIT World Peace School, Alandi PTA 2024-25

We are pleased to introduce the members of the Parent-Teacher Association (PTA) for each grade. The PTA consists of both parent representatives and teacher representatives who are dedicated to working collaboratively to enhance the educational experience of our students.

Executive Committee Chairperson:
Dr. Rashmi Singh(Principal)

Vice-Chairperson:
Mrs. Laxmi Balsubramanyam (Parent)

Secretary:
Ms. Shikha Singh (Teacher)

Joint Secretaries:
1. Ms. Rishika Shringi (Teacher)
2. Mr. Rajesh Raut (Parent)

Grades and Parent Member
Grade 1 Mr. Mangesh Tekale
Grade 2 Ms. Shital Zarkar
Grade 3 Ms. Pallavi Kalwaghe
Grade 4 Ms. Babu Dhakane
Grade 5 Ms. Laxmi Balsubramanyam
Grade 6 Ms. Jyoti Biradar
Grade 7 Mr. Rajesh Raut
Grade 8 Mr. Yogesh Aaru
Grade 9 Mr. Sameer Wagh
Grade 10 Ms. Payal Bagmar

Grades Teacher Member
Grade 1 Ms. Rishika Shringi
Grade 2 Ms. Seema Mahato
Grade 3 Ms. Shubhangi Garud
Grade 4 Ms. Saba Parween
Grade 5 Ms. Swati Purohit
Grade 6 Ms. Leena Gaidhane
Grade 7 Ms. Aparajita Saxena
Grade 8 Ms. Drushti Powar
Grade 9 Ms. Ameena Khan
Grade 10 Ms. Shikha Singh

SSPA


WORLD PEACE SCHOOL
ANNUAL SPORTS DAY
MIT - WORLD PEACE SCHOOL, ALANDI

Introducing School's Health and Well-being Ambassadors: A Peer Education Programme

At MIT-World Peace School, we have introduced our School's "Peer Education Programme". This initiative is designed to promote well-being and health among our students through peer education.

The Peer Education Programme is a platform where students from Grades 11 and 12, including Ms. Dnyaneshwari Gadilohar, Ms. Purvi Sharma, Mst. Anshuman Rathore, Mst. Gaurav Yadav, and Mst. Aditya Yadav, has been selected as Health and Well-being Ambassadors. They are trained to support their peers in understanding and managing mental health and emotions. These ambassadors act as role models and provide a relatable source of support for their fellow students.

Our Health and Well-being Ambassadors play a crucial role in fostering a supportive school environment. They are trained to:

- Educate their peers about mental health and the importance of emotional expression.
- Provide a listening ear and offer basic guidance to students in need.
- Promote healthy coping strategies and stress management techniques.
- Encourage open discussions about mental health to reduce stigma.

Recently, our ambassadors conducted an interactive session on Mental Health and Emotion Expression. This session aimed to teach students the importance of acknowledging and expressing their emotions and Provide practical tips on managing stress and emotions.

We believe that by empowering students to support each other, we can create a healthier and more supportive school community. We look forward to the positive impact our Health and Well-being Ambassadors will have on the overall well-being of our students.

Achievements, Victories and award section

40 Years of Educational Excellence

MIT-WPU
MIT Pune Initiative

WORLD PEACE SCHOOL
VISHWASHANTI GURUKUL

SCHOOL HEALTH & WELLBEING AMBASSADORS

We are thrilled to introduce the **School Health and Wellbeing Ambassadors (Peer Educators)** for the academic year 2024-2025!

Who Are the Peer Educators ?

Peer Educators are committed students with strong leadership and empathy, helping create a supportive school environment. They guide their peers and promote positive behaviours and attitudes.

Meet Our Peer Educators

Dnyaneshwari Gadilohar
Grade 11 Commerce

Purvi Sharma
Grade 12 Science

Anshuman Rathore
Grade 11 Science

Gaurav Yadav
Grade 12 Commerce

Aditya Yadav
Grade 12 Commerce

For More Information: Contact School's Well-being and Guidance Department

Gat No. 149/150, Hanumanwadi, Kelgaon, Alandi, Pune | 020 48 555 444 | 86696 16901/ 02

OLYMPIAD CHAMPIONS

International Math Olympiad:

- Grade 4: Rudra Shandil
- Grade 5: Ayansh Lodhi
- Grade 6: Anshul Bhukan, Sarthak Bhavsar
- Grade 7: Tejas Thorave
- Grade 8: Vedant Vishwarao, Kartik Narkehde

International English Olympiad:

- Grade 4: Aarohi Dongare
- Grade 5: Vidisha Pande
- Grade 6: Navanya Das
- Grade 7: Ojaswi Patil
- Grade 7: Sinchana Bodake

National Science Olympiad:

- Grade 4: Rudra Shandil
- Grade 5: Krishna Ghogre
- Grade 6: Anshul Bhukan, Sarthak Bhavsar, Parth Munde
- Grade 7: Ojaswi Patil
- Grade 8: Vedant Vishwarao

Certificate of Zonal Excellence Achievers:

- Priyanshi Mall, Arnavi Jogdanad, Bhakti Bhilware (National Cyber Olympiad)
- Kayra Shirsath (National Cyber Olympiad)

Their incredible performance in these prestigious competitions is a testament to their perseverance, intellect and passion for learning. We congratulate these young minds for their exemplary achievements and wish them continued success in their academic endeavors. They have made our school proud, and we look forward to seeing more such accomplishments in the future.

Let's continue to support and encourage our students to strive for excellence in all their pursuits. Well done to all the winners!

40 Years of Educational Excellence

SINCE 1983

MIT-WPU
॥ विश्वशान्तिर्भुवं सुखा ॥

Dr. Vishwanath Karad
MIT WORLD PEACE UNIVERSITY | PUNE
TECHNOLOGY, RESEARCH, SOCIAL INNOVATION & PARTNERSHIPS

DR. VISHWANATH KARAD

॥ विद्या सर्वस्य भूषणम् ॥

WORLD PEACE SCHOOL

VISHWASHANTI GURUKUL

- Physical Development
- Intellectual Development
- Psychological Development
- Spiritual Development

Gat No. 149/150, Hanumanwadi, Kelgaon, Alandi, Pune

Admission Enquiry : 020 44 555 444 | Contact : 86696 16901/ 02/ 03

www.worldpeaceschoolalandi.com